

# Supporting School Principals as Leaders in the Curriculum Reform in Lithuania

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# What do we know about successful systems?

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1. The quality of a system or school cannot exceed the quality of its people
2. The only way to improve student outcomes is to improve the quality of teaching
3. High performance requires every child to succeed





Great  
Systems

Focus on  
Right things



EQUITY AND EXCELLENCE



THESE ARE THE HALLMARKS OF  
OUR BEST SCHOOLS AND SYSTEMS

# Right Drivers (Fullan, 2010)



# Leadership Matters

•Kenneth Leithwood, Alma Harris & David Hopkins (2020) Seven strong claims about successful school leadership revisited, *School Leadership & Management*, 40:1, 5-22, DOI: [10.1080/13632434.2019.1596077](https://doi.org/10.1080/13632434.2019.1596077)

‘School Leadership is second only to classroom teaching as an influence on student learning’.



# Leadership - What We Know

Leadership is the key to school and system transformation

Collaborative, Connected and Collective leadership is powerful

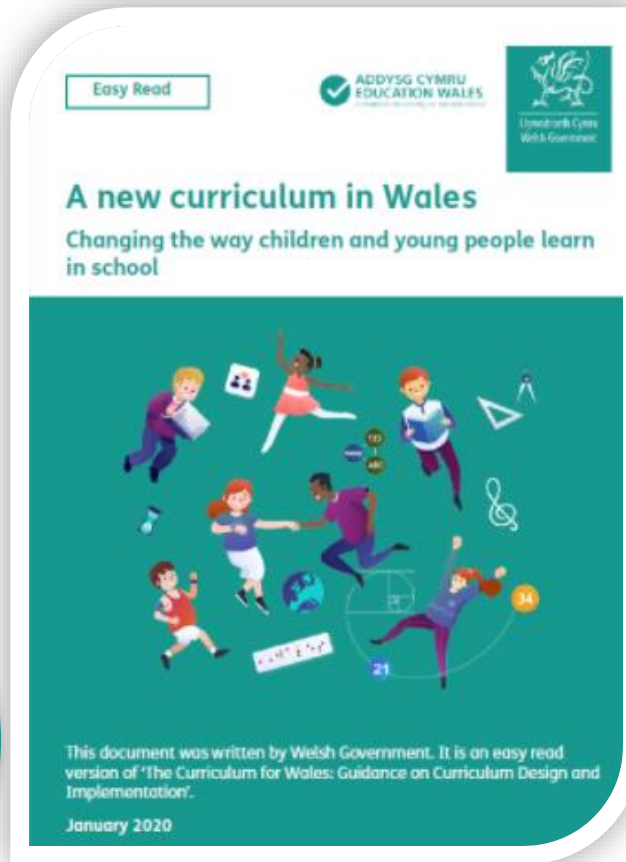
Leading curriculum and pedagogy is at the heart of school and system success

# Curriculum for Wales

National MA  
Education  
(Wales)

National  
Approach to  
Professional  
Learning

National  
Professional  
Enquiry  
Programme



Schools as  
Learning  
Organisations

2022

Introduce  
to Nursery  
through to  
Year 7

2023

Introduce  
to Year 8

2024

Introduce  
to Year 9

2025

Introduce  
to Year 10

2026

Introduce  
to Year 11

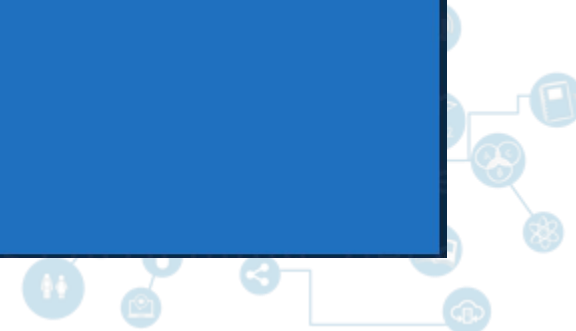


# Pedagogy is Curriculum

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“A bad curriculum well taught is invariably a better experience for students than a good curriculum badly taught: pedagogy trumps curriculum. Or more precisely, pedagogy is curriculum, because what matters is how things are taught, rather than what is taught.”

— Dylan Wiliam





# Considerations

Capacity

Pace

Potential