



Aušra KAZLAUSKIENĖ

Gyvenimo aprašymas

prof. dr. Aušra Kazlauskienė, Šiaulių universitetas, Edukologijos institutas; Lietuvos edukacinių tyrimų asociacijos Bendrojo ugdymo tinklo komiteto vadovė

Nacionaliniai, tarptautiniai tyrimai, paskelbtos publikacijos Lietuvos ir tarptautiniuose mokslo leidiniuose

- **Kazlauskienė, A.,** Gaucaite, R. (2019). The Manifestation of Teaching and Learning Assessment in the Strategic Documents of Secondary Schools. *11th international conference on Education and New Learning Technologies*, Palma, Spain, 1–3 July: conference proceedings / edited by L. Gómez Chova, A. López Martínez, I. Candel Torres. [Valencia]: IATED Academy, 2019. p. 8052-8058.
- Gaucaite, R., **Kazlauskienė, A.** (2019). Formative assessment for achievements and progress of students pupils: the case of Lithuanian comprehensive general education schools. *ICERI 2019: 12th annual international conference of Education, Research and Innovation*, 11th-13th November, 2019, Seville, Spain: proceedings. Seville: IATED Academy, 2019. p. 6382-638.
- **Kazlauskienė, A.,** Gaucaite, R. (2019). Manifestation of the preschool education pedagogues' independent learning process seeking professional development: the case of Lithuania. *ICERI 2019: 12th annual international conference of Education, Research and Innovation*, 11th-13th November, 2019, Seville, Spain: proceedings. Seville: IATED Academy, 2019. p. 7779-7784.
- Slekiene, V., Gaucaite, R., **Kazlauskienė, A.** (2019). Cross-sectoral cooperation for developing of students' entrepreneurial abilities in the context of STEAM activities. *Natural science education in a comprehensive school-2019*, Šiauliai: Scientia Educologica, p. 102-110.
- **Kazlauskienė, A.** (2016). Expression of Assumption of Sustainability in the Ideas B. Bitinas for Teaching and Learning Change. *Pedagogika*, T. 124, 4, pp. 78-91.
- **Kazlauskienė, A.,** Gaucaite, R., Poceviciene, R. (2016). Preconditions for Sustainable Changes in Didactics Applying Self-Directed Learning in the General Education School. *Journal of Teacher Education for Sustainability*, vol. 18, no. 2, pp. 91-104.
- **Kazlauskienė, A.,** Gaucaite, R., Poceviciene, R. (2015). Assumptions for modern didactics change: the case of self-directed learning system implementation in general education school. *International Research Conference "Towards research – based education"*. Lithuanian University of Educational Science, 15 Oktober, Vilnius.
- **Kazlauskienė, A.,** Gaucaite, R., Poceviciene, R. (2015). Implementation of the self-directed learning system in general education schools: analysis of manifestation of changes. *Journal of Educations and Training*, vol. 2 (1), p. 155-167.
- **Kazlauskienė, A.,** Gaucaite, R., Poceviciene, R., Masiliauskiene, E. (2015). Prevention of bullying emerging due to learning differences, applying „Learning for Life” system grounded on self-directed learning (Lithuanian country case). *International Journal of Research in Education Methodology*, Vol 7, No. 4, p. 1269-1277.
- **Kazlauskienė, A.,** Poceviciene, R., Gaucaite, R., Masiliauskiene, E. (2013). Prevention of bullying emerging due to learning differences, applying the system “Learning for life”, grounded on self-directed learning. *International conference „Children's Rights Research: From Theory to Practice“*. 24th -25th September 2013, Madrid (Spain).

- **Kazlauskienė, A.,** Pocevičienė, R., Gaucaite, R., Masiliauskienė, E. (2013). Organization of self-directed learning as educational innovation implementation in the entrepreneurship education. *Proceeding Book of the Conference on Enabling Teachers for Entrepreneurship Education (ENTENP2013)*. Portugal p. 11-20.
- **Kazlauskienė, A.,** Masiliauskienė, E., Gaučaitė, R., Pocevičienė, R. (2010). Organisation of Self-Directed Learning as Educational Innovation: the Context of the Bologna Process, *Teacher Education*, nr. 15(2), p. 95–111.

Sukurta metodinė medžiaga kūrybiškumo ugdymo tematika:

- **Kazlauskienė, A.,** Gaučaitė, R., Pocevičienė, R., Masiliauskienė, E. Vilutienė, R., Norutienė L. (2014). Pradinių klasių mokinių kūrybiškumo ugdymas sprendžiant praktines problemas. P. 165. Eugrimas.

Patirtis susijusi su bendrojo ugdymo turinio rengimu arba įgyvendinimu:

- Bendrojo ugdymo programų atnaujinimo gairės. 2019, ŠMSM (darbo grupės narė).